

The Department of Teaching, Learning and Sociocultural Studies
Master of Arts (M.A.) Degree in Language, Reading and Culture
Focus Area in Early Childhood

Student Advising Worksheet

To be used in consultation with advisor

DATE _____

STUDENT _____

ADVISOR _____

Minimum of 32 units

Research (3 units)	Select from LRC 576, 578	Course Number _____	Date/Instructor _____
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Major Core (6 units)	LRC 504, 505	_____	_____
		_____	_____

Courses in the Major
(12-18 units)

LRC 532	Early Literacy Curriculum and Instruction	_____	_____
LRC 582	Art of the Picture Book	_____	_____
LRC 584	Literature and Literacy for the Young Child	_____	_____
LRC 652	Language Acquisition and Development	_____	_____
LRC 653	Written Language Development	_____	_____
LRC 595a	Early Childhood Perspectives on Language Socialization across Cultures	_____	_____
LRC/TTE 595a	Assessment in Early Childhood	_____	_____
TTE 528	Developing Programs for Young Children	_____	_____
TTE 595a	Theories of Development in Early Childhood	_____	_____

Students may choose, in consultation with their advisor, additional LRC courses in children’s literature, literacy, reading and writing processes, biliteracy, language learning, cultural diversity, technology, etc.

Field Experience

(6 units)	Field Experience courses are planned with advisor.	_____	_____
	These courses must involve a significant field work component in Early Childhood. Possibilities include LRC 578, 693 or other approved courses.	_____	_____

Electives

Optional, but no more than 6 graduate units outside the department, with approval of advisor.	_____	_____
	_____	_____

Exit Options: Exit Option must have advisor approval

Standard Exam Portfolio Scholarly Paper Take-Home Exam Master’s Thesis Exit Course

An official Plan of Study must be filed once a maximum of 15 hours of course work has been completed. Students must meet with an advisor to complete this form.