

# PH.D. in Teaching & Teacher Education with Specialization in teaching Mexican American students

## **Doctor of Philosophy, Ph.D., Teaching & Teacher Education**

**Major:** Teaching and Teacher Education

**Minor:** Supportive Area/Department other than Teaching and Teacher Education  
*Specialization in teaching Mexican American students*

Students admitted to the Ph.D. program in the program of Teaching and Teacher Education can pursue a variety of concentrations and specializations, including teacher reflection and development; classroom processes and management; curriculum theory; social studies, mathematics and science education; environmental learning; educational foundations and policy studies; and Teaching Mexican-American students. See the faculty list for names of experts to contact in these areas. The selection of a concentration is refined in consultation with a student's major professor and members of the student's major and minor committees. Normally this is a central part of the qualifying exam.

### **Admission**

- 3.5 GPA, with defined exceptions on a provisional basis
- GRE Scores -Minimum combined verbal and quantitative of 1000
- Master's degree with thesis or its equivalent in education or a related field from an accredited college or university
- 15 units of previous coursework in education
- Two years of full-time teaching experience
- Three letters of recommendation (one of which must be from a college or university professor)
- Writing sample (Essay must be included with the Graduate College Application and address-interest and experience)

*Note: Students accepted to the TTE doctoral program with the specialization in teaching Mexican American students are eligible to attend the University of Arizona at in-state tuition if they are residents of the following WICHE states: Alaska, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington and Wyoming.*

Are you a resident of a Western Interstate Commission for Higher Education (WICHE) state applying for in state-tuition through the Western Regional Graduate Program (WGRP)?

Yes \_\_\_\_\_

No \_\_\_\_\_

Please contact Dr. Toni Griego Jones at [mariej@u.arizona.edu](mailto:mariej@u.arizona.edu) for more information on WGRP.

## **Qualifying Procedures**

The examination must be completed prior to the 24th unit of credit after admission to the doctoral program. The examination will include an oral defense of a scholarly paper written by the student, and a discussion and approval of the student's program of study for the degree.

## **TTE Major Core (7 units)**

TTE 696C First Year Doctoral Seminar (1 unit, Fall, to be taken the first semester)

TTE 696B Research on Teaching (3 units, Fall, to be taken during the first two years)

TTE 696A Research on Teacher Education (3 units, Spring, to be taken after the first two years)

## **Research Methods (Minimum of 13 units)**

EDP 541 Quantitative/Inferential Methods in Evaluation & Research (4 units, Fall and Summer)

LRC/HED 605 Qualitative Methods in Education (3 units, semesters vary)

Advanced Quantitative or Qualitative Course (3units, semesters vary)

TTE 602 Dissertation Proposal Design (3units, Spring)

## **Research Experience (6-12 units)**

A minimum of 6 units of supervised internship must be completed with a focus on classroom studies and/or teacher education. Additional units may be specified, as necessary, by the candidate's major committee.

*The 6-12 units of research internships are focused on studying some aspect of teaching Mexican American students. Generally students have also studied this topic in their other Research Design and Methodologies classes.*

TTE 793 a & b Internship: Classroom Research (total of 6 units)

## **Major Supportive Coursework in TTE (Minimum of 15 units)**

15 units to be selected from the approved list of TTE graduate courses and others as approved by the major committee.

*Students have a rich and deep array of courses to choose from within the Department of Teaching, Learning, & Sociocultural Studies, from both the Teaching & Teacher Education program and Language, Reading, & Culture program. Other University departments such as Mexican American Studies, Special Education, Rehabilitation & School Counseling, Latin American Studies, and the UA interdisciplinary program in Second Language Acquisition and Teaching (SLAT) also offer relevant courses. The following are examples commonly recommended courses for the specialization in teaching Mexican American students. Courses are selected in consultation with a student's major advisor based on each doctoral student's background and research interests.*

TTE 596c Teaching Mexican American Students

TTE 537 Equity in Schools & Society

TTE 503 Teacher Leadership and School Change

TTE/MAS 575 Education of Latina/os

LRC 641 Immigration and Education  
LRC 510 Foundations of Second Language Acquisition  
MAS 595 Public History in Mexican American Communities  
SERP 535 Assessment of Bilingual Exceptional Learners  
SERP 536 Teaching Bilingual Exceptional Learners

**Minor (Minimum of 9 credits)**

*These courses fulfill the requirements for a university minor in Mexican American Studies.*

MAS 508 The Mexican American: A Cultural Perspective  
MAS 509 Mexican Immigration  
NEED ONE MORE

**Dissertation (18 units)**

**Other requirements:**

Residency Requirement for graduation

To meet the minimum Graduate College residence requirement, the student must complete a minimum of 30 units of graduate credit in residence at The University of Arizona, (18 units of dissertation plus 12 units of regular graded coursework taken at The University of Arizona). "In residence" is defined as units offered by The University of Arizona, whether or not they are offered on campus.

Comprehensive Exams

A three part exam (2written and 1 oral) given prior to dissertation work.

Dissertation Proposal Meeting

Final Examination

Oral defense of the dissertation as well as any general questions to the field of study.

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