**Introduction /Instruction**

**Scoring the Evidence**

|  |  |  |  |
| --- | --- | --- | --- |
| Insufficient Evidence | Approaches | Meets | Exceeds |
| There is insufficient evidence that the component is being addressed. Score of 0. | There is limited evidence that the component is addressed. Example needs improvement. Score of 1. | There is acceptable evidence that the component is being addressed. Score of 2. | More than acceptable evidence that the component is being addressed. Example is exemplarily. Score of 3. |

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| --- | --- | --- |
| **Rule Language** | **Key**   * C/M/S = Course, Module or Seminar * DofA/FE = Description of Assignment/Field Experience * A/E = Artifacts/Evidence | **Source**   * [The Interstate Teacher Assessment and Support Consortium (InTASC)](http://www.ccsso.org/Resources/Publications/InTASC_Model_Core_Teaching_Standards_A_Resource_for_State_Dialogue_%28April_2011%29.html) |

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| Educator Preparation Program | Click here to enter text. |
| Program Name | Click here to enter text. |

| **Standard #4: Content Knowledge**  The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| InTASC Standard Indicator | | SPA | Key | Introduced / Reinforced | Assessed | |
| 4(a) The teacher effectively uses multiple representations and explanations that capture key ideas in the discipline, guide learners through learning progressions, and promote each learner’s achievement of content standards. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 4(b) The teacher engages students in learning experiences in the discipline(s) that encourage learners to understand, question, and analyze ideas from diverse perspectives so that they master the content. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 4(c) The teacher engages learners in applying methods of inquiry and standards of evidence used in the discipline. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 4(d) The teacher stimulates learner reflection on prior content knowledge, links new concepts to familiar concepts, and makes connections to learners’ experiences. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 4(e) The teacher recognizes learner misconceptions in a discipline that interfere with learning, and creates experiences to build accurate conceptual understanding. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 4(f) The teacher evaluates and modifies instructional resources and curriculum materials for their comprehensiveness, accuracy for representing particular concepts in the discipline, and appropriateness for his/ her learners. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 4(g) The teacher uses supplementary resources and technologies effectively to ensure accessibility and relevance for all learners. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 4(h) The teacher creates opportunities for students to learn, practice, and master academic language in their content. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 4(i) The teacher accesses school and/or district-based resources to evaluate the learner’s content knowledge in their primary language. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 4(j) The teacher understands major concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to the discipline(s) s/he teaches. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 4(k) The teacher understands common misconceptions in learning the discipline and how to guide learners to accurate conceptual understanding. |  | C/M/S | Click here to enter text. | | Click here to enter text. | |
| DofA/FE | Click here to enter text. | | Click here to enter text. | |
| A/E | Click here to enter text. | | Click here to enter text. | |
| 4(l) The teacher knows and uses the academic language of the discipline and knows how to make it accessible to learners. |  | C/M/S | Click here to enter text. | | Click here to enter text. | |
| DofA/FE | Click here to enter text. | | Click here to enter text. | |
| A/E | Click here to enter text. | | Click here to enter text. | |
| 4(m) The teacher knows how to integrate culturally relevant content to build on learners’ background knowledge. |  | C/M/S | Click here to enter text. | | Click here to enter text. | |
| DofA/FE | Click here to enter text. | | Click here to enter text. | |
| A/E | Click here to enter text. | | Click here to enter text. | |
| 4(n) The teacher has a deep knowledge of student content standards and learning progressions in the discipline(s) s/he teaches. |  | C/M/S | Click here to enter text. | | Click here to enter text. | |
| DofA/FE | Click here to enter text. | | Click here to enter text. | |
| A/E | Click here to enter text. | | Click here to enter text. | |
| 4(o) The teacher realizes that content knowledge is not a fixed body of facts but is complex, culturally situated, and ever evolving. S/he keeps abreast of new ideas and understandings in the field. |  | C/M/S | Click here to enter text. | | Click here to enter text. | |
| DofA/FE | Click here to enter text. | | Click here to enter text. | |
| A/E | Click here to enter text. | | Click here to enter text. | |
| 4(p) The teacher appreciates multiple perspectives within the discipline and facilitates learners’ critical analysis of these perspectives. |  | C/M/S | Click here to enter text. | | Click here to enter text. | |
| DofA/FE | Click here to enter text. | | Click here to enter text. | |
| A/E | Click here to enter text. | | Click here to enter text. | |
| 4(q) The teacher recognizes the potential of bias in his/her representation of the discipline and seeks to appropriately address problems of bias. |  | C/M/S | Click here to enter text. | | Click here to enter text. | |
| DofA/FE | Click here to enter text. | | Click here to enter text. | |
| A/E | Click here to enter text. | | Click here to enter text. | |
| 4(r) The teacher is committed to work toward each learner’s mastery of disciplinary content and skills. |  | C/M/S | Click here to enter text. | | Click here to enter text. | |
| DofA/FE | Click here to enter text. | | Click here to enter text. | |
| A/E | Click here to enter text. | | Click here to enter text. | |
| ADE USE ONLY | | | | **Overall Score** | | | |
| Scoring Evidence: | | | | Click here to enter text. | | | |

| **Standard #5: Application of Content**  The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| InTASC Standard Indicator | | SPA | Key | Introduced / Reinforced | Assessed | |
| 5(a) The teacher develops and implements projects that guide learners in analyzing the complexities of an issue or question using perspectives from varied disciplines and cross-disciplinary skills (e.g., a water quality study that draws upon biology and chemistry to look at factual information and social studies to examine policy implications). | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 5(b) The teacher engages learners in applying content knowledge to real world problems through the lens of interdisciplinary themes (e.g., financial literacy, environmental literacy). | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 5(c) The teacher facilitates learners’ use of current tools and resources to maximize content learning in varied contexts. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 5(d) The teacher engages learners in questioning and challenging assumptions and approaches in order to foster innovation and problem solving in local and global contexts. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 5(e) The teacher develops learners’ communication skills in disciplinary and interdisciplinary contexts by creating meaningful opportunities to employ a variety of forms of communication that address varied audiences and purposes. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 5(f) The teacher engages learners in generating and evaluating new ideas and novel approaches, seeking inventive solutions to problems, and developing original work. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 5(g) The teacher facilitates learners’ ability to develop diverse social and cultural perspectives that expand their understanding of local and global issues and create novel approaches to solving problems. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 5(h) The teacher develops and implements supports for learner literacy development across content areas. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 5(i) The teacher understands the ways of knowing in his/her discipline, how it relates to other disciplinary approaches to inquiry, and the strengths and limitations of each approach in addressing problems, issues, and concerns. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 5(j) The teacher understands how current interdisciplinary themes (e.g., civic literacy, health literacy, global awareness) connect to the core subjects and knows how to weave those themes into meaningful learning experiences. | |  | C/M/S | Click here to enter text. | Click here to enter text. | |
| DofA/FE | Click here to enter text. | Click here to enter text. | |
| A/E | Click here to enter text. | Click here to enter text. | |
| 5(k) The teacher understands the demands of accessing and managing information as well as how to evaluate issues of ethics and quality related to information and its use. |  | C/M/S | Click here to enter text. | | Click here to enter text. | |
| DofA/FE | Click here to enter text. | | Click here to enter text. | |
| A/E | Click here to enter text. | | Click here to enter text. | |
| 5(l) The teacher understands how to use digital and interactive technologies for efficiently and effectively achieving specific learning goals. |  | C/M/S | Click here to enter text. | | Click here to enter text. | |
| DofA/FE | Click here to enter text. | | Click here to enter text. | |
| A/E | Click here to enter text. | | Click here to enter text. | |
| 5(m) The teacher understands critical thinking processes and knows how to help learners develop high level questioning skills to promote their independent learning. |  | C/M/S | Click here to enter text. | | Click here to enter text. | |
| DofA/FE | Click here to enter text. | | Click here to enter text. | |
| A/E | Click here to enter text. | | Click here to enter text. | |
| 5(n) The teacher understands communication modes and skills as vehicles for learning (e.g., information gathering and processing) across disciplines as well as vehicles for expressing learning. |  | C/M/S | Click here to enter text. | | Click here to enter text. | |
| DofA/FE | Click here to enter text. | | Click here to enter text. | |
| A/E | Click here to enter text. | | Click here to enter text. | |
| 5(o) The teacher understands creative thinking processes and how to engage learners in producing original work. |  | C/M/S | Click here to enter text. | | Click here to enter text. | |
| DofA/FE | Click here to enter text. | | Click here to enter text. | |
| A/E | Click here to enter text. | | Click here to enter text. | |
| 5(p) The teacher knows where and how to access resources to build global awareness and understanding, and how to integrate them into the curriculum. |  | C/M/S | Click here to enter text. | | Click here to enter text. | |
| DofA/FE | Click here to enter text. | | Click here to enter text. | |
| A/E | Click here to enter text. | | Click here to enter text. | |
| 5(q) The teacher is constantly exploring how to use disciplinary knowledge as a lens to address local and global issues. |  | C/M/S | Click here to enter text. | | Click here to enter text. | |
| DofA/FE | Click here to enter text. | | Click here to enter text. | |
| A/E | Click here to enter text. | | Click here to enter text. | |
| 5(r) The teacher values knowledge outside his/her own content area and how such knowledge enhances student learning. |  | C/M/S | Click here to enter text. | | Click here to enter text. | |
| DofA/FE | Click here to enter text. | | Click here to enter text. | |
| A/E | Click here to enter text. | | Click here to enter text. | |
| 5(s) The teacher values flexible learning environments that encourage learner exploration, discovery, and expression across content areas. |  | C/M/S | Click here to enter text. | | Click here to enter text. | |
| DofA/FE | Click here to enter text. | | Click here to enter text. | |
| A/E | Click here to enter text. | | Click here to enter text. | |
| ADE USE ONLY | | | | **Overall Score** | | | |
| Scoring Evidence: | | | | Click here to enter text. | | | |

**Content Domain I: Reading and Language Arts**

| **Competency 1: Understand foundations of language development and emergent literacy.** | | | |
| --- | --- | --- | --- |
| **Descriptive Statements** | **Key** | **Introduced/**  **Reinforced** | **Assessed** |
| **DS(a)** Demonstrate knowledge of language development, including foundational concepts related to primary home- and English-language acquisition, factors affecting language development, the role of oral language development in emergent literacy, and the importance of building on students' current language skills to promote their language and literacy development. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS (b)** Demonstrate knowledge of effective listening skills for a variety of purposes and audiences, and strategies for promoting development of students' listening skills to support their language and literacy development and their learning across the curriculum. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(c)** Demonstrate knowledge of phonological and phonemic awareness skills, the distinction between phonological and phonemic awareness, the role of phonological and phoneme awareness in emergent literacy, and strategies for developing students' phonological and phonemic awareness skills. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(d)** Demonstrate knowledge of concepts of print and the alphabetic principle and strategies for promoting students' development of concepts of print, letter knowledge, letter formation skills, and the knowledge of letter-sound correspondence. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **ADE USE ONLY** | | **Overall Score** | |
| **Scoring Evidence:** | |  | |

| **Competency 2: Understand development of phonics, word analysis, spelling, and fluency.** | | | |
| --- | --- | --- | --- |
| **Descriptive Statements** | **Key** | **Introduced/**  **Reinforced** | **Assessed** |
| **DS(a)** Demonstrate knowledge of the role of phonics and sight words in developing accurate, automatic word recognition and reading fluency and strategies for promoting development of phonics skills and sight words. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(b)** Demonstrate knowledge of the use of phonics patterns and word analysis strategies, including syllabication and morphology, as techniques for decoding multisyllable words. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(c)** Demonstrate knowledge of the reciprocity between decoding and encoding and strategies for promoting spelling development at all stages of reading development. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(d)** Demonstrate knowledge of reading fluency and strategies for promoting fluency development at all stages of reading development. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(e)** Demonstrate knowledge of strategies for promoting phonics, word analysis, spelling, and fluency skills for diverse learners. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **ADE USE ONLY** | | **Overall Score** | |
| **Scoring Evidence:** | |  | |

| **Competency 3: Understand reading comprehension and vocabulary skills.** | | | |
| --- | --- | --- | --- |
| **Descriptive Statements** | **Key** | **Introduced/**  **Reinforced** | **Assessed** |
| **DS(a)** Recognize factors affecting reading comprehension. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(b)** Apply knowledge of literal, inferential, and evaluative comprehension skills. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(c)** Apply knowledge of strategies for promoting the reading comprehension skills of students who are at different stages of reading and for facilitating comprehension before, during, and after reading. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(d)** Demonstrate knowledge of the role of vocabulary development in reading and strategies for increasing students' vocabulary knowledge and their ability to apply vocabulary in new contexts. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **ADE USE ONLY** | | **Overall Score** | |
| **Scoring Evidence:** | |  | |

| **Competency 4: Understand literary, informational, persuasive, and functional texts, and graphic sources.** | | | |
| --- | --- | --- | --- |
| **Descriptive Statements** | **Key** | **Introduced/**  **Reinforced** | **Assessed** |
| **DS(a)** Demonstrate knowledge of characteristics of various literary genres, elements of story structure, and literary devices and strategies for promoting students' comprehension and analysis of literary texts. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(b)** Recognize diverse genres of children's literature. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(c)** Demonstrate knowledge of the characteristics and features of various types of informational, persuasive, and functional texts, and strategies for promoting students' comprehension of various types of texts and analysis of text structures. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(d)** Demonstrate knowledge of the characteristics and features of various types of graphic sources, such as advertisements and editorial cartoons; how visual elements can be used to convey a particular message, meaning, or theme; and strategies for promoting students' comprehension and analysis of graphic sources. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **ADE USE ONLY** | | **Overall Score** | |
| **Scoring Evidence:** | |  | |

| **Competency 5: Understand the processes, conventions, and modes of written and oral communication.** | | | |
| --- | --- | --- | --- |
| **Descriptive Statements** | **Key** | **Introduced/**  **Reinforced** | **Assessed** |
| **DS(a)** Apply knowledge of the processes, or steps, involved in developing a composition or oral presentation, including identifying an audience and purpose, generating and organizing ideas, evaluating the credibility and reliability of resources, revising and editing a draft, and incorporating aural or visual media or technology. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(b)** Demonstrate knowledge of the structure and key elements of various modes of communication, including intrapersonal, interpersonal, and academic modes. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(c)** Apply knowledge of conventions of Standard American English in written and oral communication, including correct spelling, capitalization, punctuation, grammar, and word usage. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(d)** Demonstrate knowledge of elements of effective writing and speaking, including appropriate language styles and registers and the use of nonverbal elements in speaking. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **ADE USE ONLY** | | **Overall Score** | |
| **Scoring Evidence:** | |  | |

**Content Domain II: Social Studies**

| **Competency 6: Understand fundamental concepts related to government and economics.** | | | |
| --- | --- | --- | --- |
| **Descriptive Statements** | **Key** | **Introduced/**  **Reinforced** | **Assessed** |
| **DS(a)** Recognize the basic structures, functions, and purposes of government, including the constitutional principles and democratic foundations of U.S. government. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(b)** Recognize the roles and powers of national, state, and local governments and of the executive, legislative, and judicial branches of government in the United States. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(c)** Demonstrate knowledge of the principles of democratic civic involvement and the practices, rights, and responsibilities of citizenship. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(d)** Demonstrate knowledge of the organization of politics in the world, characteristics of different forms of government, and factors that affect international relationships and foreign policy. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(e)** Recognize basic economic concepts and characteristics of economic systems, functions of currency, and the costs and consequences of economic choices. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(f)** Demonstrate knowledge of ways in which competition, markets, and prices influence the financial behavior of businesses, governments, and individuals. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **ADE USE ONLY** | | **Overall Score** | |
| **Scoring Evidence:** | |  | |

| **Competency 7: Understand fundamental concepts and major developments related to U.S. and world history.** | | | |
| --- | --- | --- | --- |
| **Descriptive Statements** | **Key** | **Introduced/**  **Reinforced** | **Assessed** |
| **DS(a)** Demonstrate knowledge of significant eras, themes, people, and chronological relationships between events in U.S. and world history. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(b)** Recognize the geographic, social, political, scientific, technological, economic, and cultural characteristics of past civilizations. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(c)** Demonstrate knowledge of significant social, political, scientific, technological, economic, and cultural developments in U.S. and world history. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(d)** Recognize the causes and consequences of major U.S. and world conflicts. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(e)** Recognize how geographic, social, political, economic, and cultural processes have interacted to shape historical patterns of human population. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(f)** Demonstrate knowledge of historical analysis and interpretation, including differentiating between historical facts and historical interpretations, recognizing multiple perspectives, and recognizing the tentative nature of historical interpretations. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **ADE USE ONLY** | | **Overall Score** | |
| **Scoring Evidence:** | |  | |

| **Competency 8: Understand fundamental concepts related to geography and methods of social studies inquiry.** | | | |
| --- | --- | --- | --- |
| **Descriptive Statements** | **Key** | **Introduced/**  **Reinforced** | **Assessed** |
| **DS(a)** Apply knowledge of major geographic concepts and themes. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(b)** Analyze the significant physical and human features of places and regions. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(c)** Analyze interactions between the environment and human societies. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(d)** Demonstrate knowledge of population trends, migration patterns, the characteristics of cultural groups, and networks of economic interdependence. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(e)** Demonstrate knowledge of how to use maps, charts, and other visual tools to locate, interpret, and convey social science information. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(f)** Demonstrate knowledge of the basic principles and procedures used in social science research. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **ADE USE ONLY** | | **Overall Score** | |
| **Scoring Evidence:** | |  | |

**Content Domain I: Mathematics**

| **Competency 1: Understand concepts of numeration, number sense, and mathematical operations.** | | | |
| --- | --- | --- | --- |
| **Descriptive Statements** | **Key** | **Introduced/**  **Reinforced** | **Assessed** |
| **DS(a)** Demonstrate knowledge of properties of numbers and number systems, operations, place value, rounding, comparing and ordering numbers, and equivalent representations of numbers. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(b)** Use a variety of models to represent numbers and operations. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(c)** Demonstrate knowledge of prime and composite numbers, divisibility rules, least common multiple, and greatest common factor. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(d)** Solve problems involving integers, rational numbers, fractions, decimals, ratios, proportions, percent, exponents, and scientific notation. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(e)** Apply knowledge of basic concepts of probability, including the use of simulations and counting procedures to estimate probabilities. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(f)** Demonstrate knowledge of computation, including the use of mental math and estimation. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **ADE USE ONLY** | | **Overall Score** | |
| **Scoring Evidence:** | |  | |

| **Competency 2: Understand mathematical reasoning and problem solving, communication and representation, and data analysis.** | | | |
| --- | --- | --- | --- |
| **Descriptive Statements** | **Key** | **Introduced/**  **Reinforced** | **Assessed** |
| **DS(a)** Demonstrate knowledge of mathematical reasoning and proofs. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(b)** Apply knowledge of various strategies and procedures used in problem-solving situations. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(c)** Translate between verbal descriptions and mathematical language and symbols to express quantitative relationships and to solve problems. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(d)** Apply knowledge of a variety of diagrams, models, charts, manipulatives, and other tools used to represent mathematical concepts and real-world situations. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(e)** Apply knowledge of statistical measures (e.g., mean, median, mode, range, frequency distribution) to describe and analyze data. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(f)** Apply knowledge of data interpretation and of methods for displaying data in a variety of formats. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **ADE USE ONLY** | | **Overall Score** | |
| **Scoring Evidence:** | |  | |

| **Competency 3: Understand basic concepts of patterns, algebra, and functions.** | | | |
| --- | --- | --- | --- |
| **Descriptive Statements** | **Key** | **Introduced/**  **Reinforced** | **Assessed** |
| **DS(a)** Recognize patterns in numbers, shapes, and data and ways to use variables, expressions, equations, and inequalities to communicate quantitative relationships. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(b)** Apply knowledge of patterns to model real-world situations and make predictions. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(c)** Recognize types and properties of functions. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(d)** Use algebraic concepts to solve equations and real-world problems. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **ADE USE ONLY** | | **Overall Score** | |
| **Scoring Evidence:** | |  | |

| **Competency 4: Understand basic concepts of geometry and measurement.** | | | |
| --- | --- | --- | --- |
| **Descriptive Statements** | **Key** | **Introduced/**  **Reinforced** | **Assessed** |
| **DS(a)** Recognize types and properties of lines, angles, and two- and three-dimensional shapes, including symmetry, congruence, and similarity. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(b)** Solve problems involving perimeter, area, volume, geometric transformations, measurement, scale, and coordinate systems. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(c)** Use geometric concepts to solve real-world problems. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(d)** Identify and use appropriate measurement units, tools, and measurement techniques in various situations. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(e)** Convert measurements within the metric and customary systems. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **ADE USE ONLY** | | **Overall Score** | |
| **Scoring Evidence:** | |  | |

**Content Domain II: Science**

| **Competency 5: Understand fundamental concepts of the life sciences.** | | | |
| --- | --- | --- | --- |
| **Descriptive Statements** | **Key** | **Introduced/**  **Reinforced** | **Assessed** |
| **DS(a)** Apply knowledge of the characteristics and life processes of plants, animals, and other living organisms. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(b)** Demonstrate knowledge of the multiple ways in which organisms are ordered and classified and how species change over time. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(c)** Recognize the life cycles and reproductive patterns of common organisms and the application of basic principles of heredity to the transmission of traits from one generation to the next. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(d)** Analyze the interactions between organisms and their environment and the characteristics of and interactions between populations of organisms in an ecological community. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **ADE USE ONLY** | | **Overall Score** | |
| **Scoring Evidence:** | |  | |

| **Competency 6: Understand fundamental concepts of the physical, Earth, and space sciences.** | | | |
| --- | --- | --- | --- |
| **Descriptive Statements** | **Key** | **Introduced/**  **Reinforced** | **Assessed** |
| **DS(a)** Demonstrate knowledge of the composition, structure, and properties of matter and the difference between physical and chemical changes in matter. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(b)** Recognize the effects of various types of forces on objects in given situations and the properties and uses of simple machines and tools. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(c)** Apply knowledge of the properties of light, sound, electricity, and magnetism. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(d)** Recognize forms of energy, energy sources, and processes of energy transfer and transformations. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(e)** Recognize types and characteristics of objects in the solar system and universe and the effects of the relative positions and motions of the sun, Earth, and moon. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(f)** Apply knowledge of the composition, structure, landforms, and processes of Earth's geologic system and how it interacts with other Earth systems. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(g)** Apply knowledge of the composition, structure, and processes of Earth's hydrologic and atmospheric systems, including weather and climate, and how these systems interact with each other and with Earth's geologic system. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(h)** Identify types and characteristics of renewable and nonrenewable natural resources, their uses, and their management. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **ADE USE ONLY** | | **Overall Score** | |
| **Scoring Evidence:** | |  | |

| **Competency 7: Understand the nature of science and the processes of scientific inquiry.** | | | |
| --- | --- | --- | --- |
| **Descriptive Statements** | **Key** | **Introduced/**  **Reinforced** | **Assessed** |
| **DS(a)** Recognize the basic tenets, goals, and values of science and how scientific knowledge develops and changes over time. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(b)** Recognize connections between and unifying themes among the life sciences, physical sciences, and Earth and space sciences, including the relationship between form and function, the nature of cycles and systems, the conservation of energy and matter, the use of models, and ways to organize and classify information. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(c)** Apply knowledge of the scientific method, including the design of scientific investigations, systematic observation, and controlled experimentation. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(d)** Apply knowledge of strategies for collecting, measuring, recording, summarizing, analyzing, and representing scientific data. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(e)** Analyze the relationships between science, mathematics, technology, and society. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **ADE USE ONLY** | | **Overall Score** | |
| **Scoring Evidence:** | |  | |

**Content Domain III: The Arts, Health, and Fitness**

| **Competency 8: Understand the basic elements of the arts and fundamental concepts of health fitness.** | | | |
| --- | --- | --- | --- |
| **Descriptive Statements** | **Key** | **Introduced/**  **Reinforced** | **Assessed** |
| **DS(a)** Identify basic terms and elements associated with music, drama, dance, and the visual arts. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(b)** Recognize basic techniques, tools, and processes for creating and performing works in the various arts. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(c)** Demonstrate knowledge of the ways the arts can be used as a form of communication, self-expression, and social expression and the connections between the art disciplines, other disciplines, and everyday life. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(d)** Identify the basic structures and functions of the human body, common diseases and illnesses and how to prevent or treat them, and nutritional principles that influence health and development. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(e)** Apply knowledge of principles, practices, and skills for maintaining physical, mental, and emotional health and safety and for reducing health risks. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **DS(f)** Identify the components of health-related fitness and appropriate activities to promote the development of locomotor, non-locomotor, manipulative, and perceptual awareness skills in children. | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| **ADE USE ONLY** | | **Overall Score** | |
| **Scoring Evidence:** | |  | |