



**University of Arizona**  
**School Psychology—Ph.D. Degree Requirements**

**A. Ph.D. Coursework**

The School Psychology Ph.D. Program requires a minimum of 75 credits in the school psychology major, a minimum of 9 credits in a minor area, and 18 credits of dissertation. The courses listed below---with the exception of practicum, internship, and dissertation---may not need to be repeated if completed within five years of a student's previous graduate degree program in the field of psychology. Students who plan to transfer credits from a previous degree program should consult their academic advisor during the first semester.

**1. Courses in Psychological Foundations and School Psychology (Required, 45 credits)**

PSYC 560	Advanced Social Psychology	(3)
SERP 507A	Academic Assessment of Students with High Incidence	(3)
SERP 517*	Behavior Modification in Schools	(3)
SERP 549*	Introduction to School Psychology	(3)
SERP 559*	Cultural Diversity in School Psychology	(3)
SERP 601	Cognition and Development	(3)
SERP 602*	Early Childhood Assessment and Intervention	(3)
SERP 696B	Neuropsychological Bases of Learning & Behavior	(3)
SERP 685	Child Behavior Disorders and Adjustment	(3)
SERP 686*	Child Psychotherapy	(3)
SERP 638*	Psychological Consultation and Supervision	(3)
SERP 674B*	Cognitive Assessment	(3)
SERP 679*	Educational & Psychological Assessment of Children	(3)
SERP 696C*	Professional Standards, Ethics, & Issues in School Psychology	(3)
SERP 677*	Personality Assessment	(3)

*Note:* \* Indicates a practicum is associated with this course.

**2. Research Design and Statistics Courses (minimum of 12 credits)**

Three required courses:

EDP 641**	Advanced Statistical Methods for Research	(3)
SERP 695P	Contemporary and Emerging Issues in School Psychology	(3)
EDP 646	Multivariate Analysis	(3)

*Note:* \*\* Students without a solid understanding of elementary statistics or a graduate-level course may need to take EDP 541 prior to enrolling in EDP 641. They should discuss this need with their academic advisor.

One of the following statistics/methodology courses in consultation with their Qualifying Examination committee:

FSHD 606	Topics in Methodology and Data Analysis	(3)
FSHD 617a	Advanced Data Analysis: Structural Equation Modeling	(3)
FSHD 617b	Dyadic Analysis	(3)
FSHD 617c	Advanced Data Analysis: Multilevel Modeling	(3)



EDL 605	Qualitative Methods in Education Survey Research	(3)
HED 605	Qualitative Methods in Education	(3)
HED 616	Managing and Manipulating Data Using Stata	(3)
HED 696	Statistical Programming for Data Manipulation	(3)
HED 696c	Introduction to Multivariate Regression	(3)
SERP 590	Single Subject Research Design	(3)

### 3. Practicum and Internship Courses (minimum of 18 credits)

SERP 694*	Practicum in School Psychology	(3)
SERP 693B*	Internship in School Psychology	(6)
SERP 693C*	Internship in Supervision and College Teaching	(3)
SERP 694-017*	Psychotherapy Practicum	(3)
SERP 694-XX*†	Externship in School Psychology	(>3)

Note: \* indicates required course. †Students need to accrue a minimum of 1000 pre internship hours, which will require registration for SERP694-XX (depending on the supervisor, the section number will be different). Number of units may vary.

### 4. Minor Specialization (minimum of 9 credits)

Minor course work shall be taken in a related discipline selected by the student with approval by the doctoral committee. Some graduate programs may require more than 9 credits for minor.

### 5. Dissertation (18 credits required)

SERP 920	Dissertation Research	(18)
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## B. Additional Requirements in the Ph.D. Degree

### 1. Qualifying Examination\*

Students are required to complete a Qualifying Examination by the end of their third semester in residence. This examination should be scheduled in consultation with a student's academic advisor.

### 2. Doctoral Comprehensive Examination\*

Students are required to submit to the Comprehensive Examination Committee a portfolio that is a systematic and organized collection of evidence concerning their professional competencies and personal growth that are tied to the program goals, objectives, and competencies. Following the review of portfolio by the committee members, the oral examination will be scheduled in consultation with a student's academic advisor. The examination typically takes place towards the end of the third year of full-time study.

### 3. Dissertation\*\*

Following the passing of the Doctoral Comprehensive Examination, students must prepare and have approved by their Dissertation Committee a dissertation research proposal. Prior to collecting data for the dissertation research, students must obtain approval of the proposed research study from the university's Institutional Review Board (Human Subject Committee).



#### **4. Oral Defense of the Dissertation\*\***

Students shall complete an oral defense of their dissertation. This examination should be scheduled in consultation with the Chair of the student's Dissertation Committee.

### **C. Ph.D. Program Exit Requirements**

1. Completion of the Minimum Required Course Work in the Ph.D. Program
2. Completion of the Minor Specialization Courses
3. Minimum GPA of 3.0 in all Course Work in Student's Plan of Study filed with the Graduate College
4. Completion of the Full-time Residency Requirement
5. Passing of Qualifying Examination
6. Passing of the Doctoral Comprehensive Examination
7. File for Ph.D. Candidacy with the Graduate College
8. Completion of the Dissertation
9. Passing of the Oral Defense of the Dissertation
10. Achievement of Competencies associated with all Program Goals