TEACHING, LEARNING AND SOCIOCULTURAL STUDIES DEPARTMENT SUPERVISOR'S INDIVIDUAL PERFORMANCE EVALUATION GRADUATE ASSISTANT/ASSOCIATES IN TEACHING (GAT)

GAT'S NAME:		EID:		
SEMESTER: (Specify	Fall or Spring)	DATE:		
SUPERVISING PROFESS	SOR(S):	COURSE #/TITI	LRC□	TTE
PREVIOUS TRAINING/TEACHING EXPERIENCE AS A GAT		(PLEASE CHECK ONE BELOW)		
NONE SOME		Extensive		
TEACHING CATEGORY	(PLEASE CHECK ONE BELOW):	On-line	o face class e class class	
PRIM INSTRUCTOR ASST INSTRUCTOR DISC LAB SCG OTH	(Primary responsibility for course) (Instructor under supervision) (Discussion sections only) (Teaching lab or practicum only) (Scoring or grading with little and/or no direction only) (Please name any other category)	t class		
SUPERVISOR'S EVALUA	$\Delta TION$ (Check only those functions which GAT is re	sponsible for. Be sure to g	ive rating on the rig	ght.)
TEACHING RESPONSIBILITIES/DUTIES		PERFORMANCE LEVEL SUPERIOR SATISFACTORY UNSATISFACTORY		
Mastery of Su Knowledge of use of technol		SUPERIUR SAI		UNSATISFACTURT
Regular and fi Keeping class Evaluating exi Constructing of Preparation (r Writing class of Presenting con Class demons Collaboration Speaking flue Professional designs	requent interaction with students records ams, exercises, papers exams and/or course projects media, written materials, modules) syllabus ntent trations/Laboratory with other instructors ncy: English as a second language ncy in field of study emeanor and appearance ours, or individual appointments			
Regular and fi Keeping class Evaluating exi Constructing of Preparation (r Writing class of Presenting con Class demons Collaboration Speaking flue Speaking flue Professional d Holds office ho Other (specify	requent interaction with students records ams, exercises, papers exams and/or course projects media, written materials, modules) syllabus ntent trations/Laboratory with other instructors ncy: English as a second language ncy in field of study emeanor and appearance ours, or individual appointments from the comments on back)			
Regular and fi Keeping class Evaluating exi Constructing of Preparation (r Writing class of Presenting con Class demons Collaboration Speaking flue Speaking flue Professional d Holds office ho Other (specify	requent interaction with students records ams, exercises, papers exams and/or course projects media, written materials, modules) syllabus ntent trations/Laboratory with other instructors ncy: English as a second language ncy in field of study emeanor and appearance ours, or individual appointments y):			

PLEASE NOTE: SUPERVISORS GIVING AN <u>UNSATISFACTORY</u> PERFORMANCE EVALUATION MUST PROVIDE A DETAILED EXPLANATION FOR THE LOW RATING PROVIDE ON A SEPARATE SHEET.