**Scoring the Evidence**

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| --- | --- | --- | --- |
| Insufficient Evidence | Approaches | Meets | Exceeds |
| There is Insufficient evidence that the component is being addressed. Score of 0. | There is limited evidence that the component is addressed. Example needs improvement. Score of 1. | There is acceptable evidence that the component is being addressed. Score of 2. | More than acceptable evidence that the component is being addressed. Example is exemplarily. Score of 3. |

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| **Rule Language**   * ARTICLE R7-2-604 | **Key**   * C/M/S = Course, Module or Seminar * DofA/FE = Description of Assignment/Field Experience * A/E = Artifacts/Evidence |

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| Educator Preparation Program | Click here to enter text. |
| Program Name | Click here to enter text. |

| Standard # 1: Facilitate and inspire student learning and creativity. Teachers use their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments. |
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| Indicator | InTASC | Key | Introduced/  Reinforced | Assessed |
| --- | --- | --- | --- | --- |
| 1(a) Promote, support, and model creative and innovative thinking and inventiveness | 3(j) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| 1(b) Engage students in exploring real-world issues and solving authentic problems using digital  tools and resources | 4(g)  8(n) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| 1(c) Promote student reflection using collaborative tools to reveal and clarify students’ conceptual understanding and thinking, planning, and creative processes | 8(n) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| 1(d) Model collaborative knowledge construction by engaging in learning with students, colleagues, and others in face-to-face and virtual environments | 8(q)  3(h) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |

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| **ADE USE ONLY** | **Overall Score** |
| **Scoring Evidence:** |  |

| Standard # 2: Design and develop digital age learning experiences and assessments Teachers design, develop, and evaluate authentic learning experiences and assessments incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the standards. |
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| Indicator | InTASC | Key | Introduced/  Reinforced | Assessed |
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| 2(a) Design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity | 7(k)  4(g) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| 2(b) Develop technology-enriched learning environments that enable all students to pursue their individual curiosities and become active participants in setting their own educational goals, managing their own learning, and  assessing their own progress | 3(j)  8(g) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| 2(c) Customize and personalize learning activities to address students’ diverse learning styles, working strategies, and abilities using digital tools and resources | 5(l)  7(k)  5(c) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| 2(d) Provide students with multiple and varied formative and summative assessments aligned with content and technology standards, and use resulting data to inform learning and teaching | 6(i) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |

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| **ADE USE ONLY** | **Overall Score** |
| **Scoring Evidence:** |  |

| Standard # 3: Model digital age work and learning Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society. |
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| Indicator | InTASC | Key | Introduced/  Reinforced | Assessed |
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| 3(a) Demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations | 8(r) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| 3(b) Collaborate with students, peers, parents, and community members using digital tools  and resources to support student success and innovation | 8(o)  10(e) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| 3(c) Communicate relevant information and ideas effectively to students, parents, and peers using a variety of digital age media and formats | 10(n)  3(h)  6(i)  10(g) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| 3(d) Model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to  support research and learning | 7(k)  8(o)  8(r) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |

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| **ADE USE ONLY** | **Overall Score** |
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| Standard # 4: Promote and model digital citizenship and responsibility Teachers understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices. |
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| Indicator | InTASC | Key | Introduced/  Reinforced | Assessed |
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| 4(a) Advocate, model, and teach safe, legal, and ethical use of digital information and technology, including respect for copyright, intellectual property, and the appropriate  documentation of sources | 3(m)  5(k)  9(f) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| 4(b) Address the diverse needs of all learners by using learner-centered strategies providing equitable access to appropriate digital tools and resources | 7(k)  5(l)  5(c) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| 4(c) Promote and model digital etiquette and responsible social interactions related to the use of technology and information | 5(k)  3(g)  3(h)  9(f) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| 4(d) Promote and model digital etiquette and responsible social interactions related to the use of technology and information | 3(m)  8(q)  3(g) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |

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| **ADE USE ONLY** | **Overall Score** |
| **Scoring Evidence:** |  |

| Standard # 5: Engage in professional growth and leadership Teachers continuously improve their professional practice, model lifelong learning, and exhibit leadership in their school and professional community by promoting and demonstrating the effective use of digital tools and resources. |
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| Indicator | InTASC | Key | Introduced/  Reinforced | Assessed |
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| 5(a) Participate in local and global learning communities to explore creative applications of technology to improve student learning | 10(g)  9(d) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| 5(b) Exhibit leadership by demonstrating a vision  of technology infusion, participating in shared decision making and community building, and developing the leadership and technology skills of others | 10(n)  10(e) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| 5(c) Evaluate and reflect on current research and professional practice on a regular basis to  make effective use of existing and emerging digital tools and resources in support of student  learning | 8(r) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |
| 5(d) Contribute to the effectiveness, vitality, and self-renewal of the teaching profession and of their school and community | 10(n)  10(g) | C/M/S | Click here to enter text. | Click here to enter text. |
| DofA/FE | Click here to enter text. | Click here to enter text. |
| A/E | Click here to enter text. | Click here to enter text. |

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| **ADE USE ONLY** | **Overall Score** |
| **Scoring Evidence:** |  |