

**Linking Southwestern Heritage Through Archaeology 2019
Student Application Form**

To be considered for the Linking Southwestern Heritage Through Archaeology (LSWHTA) Program, students must submit the following:

- Application (this form)
- Essay
- Two recommendation letters
- Copy of unofficial transcripts or recent report cards

****Make sure all boxes are checked; applications are considered incomplete if any of the above are missing****

Applications may also be emailed to:

James Burton JamesBurton@email.arizona.edu

Other arrangements can be made for application submission by contacting James Burton: (774) 238 1513

Application deadline is December 10, 2019; interviews will be scheduled beginning mid-December through early January; decisions will be made by January 12, 2019

PERSONAL INFORMATION

Full Name: _____ Preferred Name: _____

Home Address: _____ City, State, Zip: _____

Home Phone: _____ Student Cell: _____

Student's email: _____ Date of Birth: _____

Please rank your preferred methods of communications (from 1=best to 3=least):

Phone call Text Email

Have you applied for this program before? Yes No

Do you have internet access at home? Yes No

What race/ethnicity do you identify most with? Check all that apply and/or circle the most relevant term:

- American Indian / Native American / Alaskan Native / Indigenous
- Asian

- Black / African American
- Hispanic / Latino / Mexican-American / Mexican / Chicano
- Native Hawaiian or Other Pacific Islander
- White / Caucasian
- Other: _____

What is the primary language spoken at home?

- English
- Spanish
- Other: _____

Do you know any languages other than English? Yes No

If yes, specify: _____

EDUCATION

Name of High School: _____

Current Year: Freshman Sophomore Junior Senior

Do you plan to attend college? Yes No Unsure

If yes, where are you considering applying?

- University of Arizona
- Arizona State University
- Northern Arizona University
- Pima Community College
- Other 2-year institution: _____
- Other 4-year institution: _____
- Other: _____

GPA: _____

List honors or AP classes you have taken or are currently taking:

List any other classes (science, social studies, etc.) and/or extracurricular activities you have taken or participated in that you think are relevant to this program:

FAMILY INFORMATION

Parent / guardian full name(s): _____

Parent / guardian home phone: _____ cell phone: _____

If parent / guardian address is different from the student's, list below:

Home Address: _____ City, State, Zip: _____

Parent / guardian email (list more than one, if necessary): _____

Parent / guardian acknowledgement and permission is necessary to apply to this program:

Parent / guardian signature: _____ Date: _____

Mother's highest level of education:

- Middle school
- Some high school
- Completed high school or GED
- Some college
- 2-year degree (Associate's)
- 4-year degree (Bachelor's)
- Graduate school or advanced degree (MS, MA, MD, PhD, etc.)
- Unknown

Father's highest level of education:

- Middle school
- Some high school
- Completed high school or GED
- Some college
- 2-year degree (Associate's)
- 4-year degree (Bachelor's)
- Graduate school or advanced degree (MS, MA, MD, PhD, etc.)
- Unknown

ADDITIONAL BACKGROUND INFORMATION

List past work experiences:

How did you hear about this program?

- Teacher School Counselor Flyer Online Fellow Student Online
 Other: _____

ESSAY

In 400-500 words (about one page single-spaced), address the following:

- Your academic and career plans at this time
- Areas or questions in or related to archaeology that interest you
- How your cultural or heritage background may relate to the program; how your experiences can benefit and benefit from this program
- Attributes that make you a competitive applicant for this program
- How participating in this program will help you reach your academic and career goals

RECOMMENDATIONS / REFERENCES

Two recommendations / references are required for this program application. **Please give the separate recommendation forms (pages 5 &6) to two teachers, counselors, job supervisors, or someone else (not a family member or friend) who can inform us about your ability to succeed in the program.**

Reference #1

Full Name: _____

Title: _____

School or Organization: _____

Phone Number: _____ Email: _____

Reference #2

Full Name: _____

Title: _____

School or Organization: _____

Phone Number: _____ Email: _____

Application deadline is December 10, 2018; interviews will be scheduled beginning mid-December through early January; decisions will be made by January 12, 2019

Student's Name: _____ School: _____

The above student is applying for Linking Southwestern Heritage through Archaeology, a program that involves high school students in Southwestern archaeological activities throughout the semester and summer. These activities involve overnight and weekend day trips. The program is a partnership among the National Park Service and the University of Arizona. As a selected reference, please provide the following information to help us in our selection process:

Your name: _____ Title: _____

School or organization: _____

Phone: _____ Email: _____

Length of time you have known the applicant: _____

Capacity in which you know the applicant: _____

In your opinion, what are the applicant's strengths? In what area(s) do they need improvement?

Why is this student a good candidate for this program?

Rate the applicant's ability to succeed in this program:

Excellent

Very good

Satisfactory

Unsatisfactory

Signature: _____ Date: _____

Please return this form to the student to submit with their application, or email us for a digital copy to return to us by email:

James Burton JamesBurton@email.arizona.edu

**Linking Southwestern Heritage through Archaeology 2019
Recommendation Form**

Application deadline is December 10, 2018; interviews will be scheduled beginning mid-December through early January; decisions will be made by January 12, 2019

Student's Name: _____ School: _____

The above student is applying for Linking Southwestern Heritage through Archaeology, a program that involves high school students in Southwestern archaeological activities throughout the semester and summer. These activities involve overnight and weekend day trips. The program is a partnership among the National Park Service, the University of Arizona. As a selected reference, please provide the following information to help us in our selection process:

Your name: _____ Title: _____

School or organization: _____

Phone: _____ Email: _____

Length of time you have known the applicant: _____

Capacity in which you know the applicant: _____

In your opinion, what are the applicant's strengths? In what area(s) do they need improvement?

Why is this student a good candidate for this program?

Rate the applicant's ability to succeed in this program:

Excellent

Very good

Satisfactory

Unsatisfactory

Signature: _____ Date: _____

Please return this form to the student to submit with their application, or email us for a digital copy to return to us by email:

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