



The 2018 TLS Graduate Student Colloquy

I-we:mta:

Foregrounding Indigenous Epistemologies in Education

Thursday, February 22, 2018, 8am-6:30pm
University of Arizona: College of Education

The O’odham word “I-We:mta” emphasizes reciprocal collaboration—one in which everyone is assisting, guiding, and working with and for each other. Indigenous knowledges, praxis, and research methodologies decolonize and search for socially just ways of doing, being, and knowing in all educational contexts. This year, we will explore the ways in which Indigenous epistemologies lead to new kinds of educational experiences and outcomes and pose new research questions.

Keynote Address

Un-settling the University: Toward a Decolonial Praxis

2:05-3:05, Kiva Auditorium, Education room 211



Dr. Sandy Grande
Professor & Director of the Center for
Critical Study of Race and Ethnicity,
Connecticut College

For more information contact:
tlscolloquy@gmail.com or visit
https://www.coe.arizona.edu/tls/tls_colloquy

- 8:00 – 9:00 Registration, Education Lobby
- 8:15 Blessing by Jerry Carlyle, Vice Chairman,
San Xavier District in the Tohono O’odham
Nation
Education South Entrance
- 8:30 – 9:30 Student Workshop with Dr. Sandy Grande
Education room 102
- 9:40 – 10:40 Concurrent Presentations: Session 1
Education rooms TBA
- 10:50 – 11:50 In Defense of Good Teaching Award and
Presentation: Dr. Richard Meyer,
University of New Mexico
WOW Library, Education room 453
- 11:55 – 12:45 Concurrent Presentations: Session 2
Education rooms TBA
- 12:50 – 2:00 Poster session & lunch
Education rooms 504 & 530
- 2:05 – 3:05 Keynote Presentation: Dr. Sandy Grande
Kiva Auditorium, Education room 211
- 3:15 – 4:15 Concurrent Presentations: Session 3
Education rooms TBA
- 4:15 – 5:15 Closing Panel & Discussion—Featuring
Dr. Gregory Cajete, University of New
Mexico; Dr. Leah Duran, University of
Arizona; Dr. Amanda Holmes, University of
Arizona & Nick Wilson, University of Arizona
WOW Library, Education room 453
- 5:30 – 6:30 Book signing by Dr. Gregory Cajete