



## **Admission Requirements to the School Psychology Program University of Arizona**

Admission standards to the School Psychology program are designed to attract students with high academic and professional potential. The program does not discriminate in admissions on the basis of gender, race, disability, cultural background, sexual orientation, or national origin. The program actively seeks to build a student body with diverse backgrounds. Each application received by the program is evaluated individually and with care.

The deadline for submission of an application is December 1 for the Tucson program and February 10 for the Chandler program. Admission is permitted only in the fall semester. Admission to the program is on a competitive basis and is based upon evaluation of information from the following sources:

- A graduate college application (<http://grad.arizona.edu/admissions/procedures/apply-now>)
- Transcripts of all previous coursework
- Scores on the GRE (includes Verbal, Quantitative, & Writing sections) and TOEFL (when appropriate)
- Three letters of recommendation from professionals who can adequately address your ability to be successful graduate student and professional
- A personal statement (see attached instruction)

These factors, as well as others that applicants choose to bring to our attention, are weighed into the selection of students for our program. Admission preference to the School Psychology Program is given to applicants who have completed an appropriate Bachelor's or Master's degree in Psychology, Special Education, Educational Psychology, or a related discipline with grade point averages above 3.25; have a minimum GRE combined Verbal and Quantitative score of 308; and present at least three letters of recommendation that comment favorably on the applicant's potential to do advanced graduate work, as well as his/her potential for professional contribution to the field.

Students having a Bachelor's degree who demonstrate particular promise for doctoral study in School Psychology may apply directly to the Doctoral Program upon completion of the Bachelor's degree. Prospective students may also first apply to the Educational Specialist (Ed.S.) Program in School Psychology. However, acceptance into the Ed.S. Program does not guarantee future acceptance into Ph.D. Program.

Applicants must meet the minimum standards listed in the UA Graduate Catalog to be considered for admission. Application materials and additional information can be obtained from the graduate college: University of Arizona Graduate College, Administration Building – Room 322, PO Box 210066, University of Arizona, Tucson, AZ 85721. Or, visit <http://grad.arizona.edu/prospective-students>

University of Arizona  
School Psychology

Program Application—Guidelines for Personal Statement

In the personal statement, please address the following areas: Your interest in school psychology, research interests, and your personal background. Guiding questions are provided in each area below. The personal statement should be 2-3 single spaced pages.

Interest in School Psychology

- How did you become interested in the field of school psychology?
- Please describe opportunities you have had working with children, families, and schools?
- How do you envision practicing school psychology after graduation?

Research Interest

- Please describe your research experiences to date.
- How do your research interests fit with the faculty research at the UA?
- How you plan to use research after graduation?

Personal Background

- Describe unique background and experiences that would help us to understand you better. We are interested in diversifying our program by recruiting underrepresented students.
- Please describe personal strengths such as in communication, academics, problem solving, organization, etc.
- Where do you see yourself as having additional areas of growth as a school psychology graduate student? This may be an opportunity to explain any perceived areas of weakness in your application.