

Name: _____ School: _____

Grade/Classroom: _____ Semester: _____ Date: ____/____/____

4 = **Accomplished**-Teacher candidate's performance demonstrates clear, convincing and consistent evidence
 3 = **Proficient**-Teacher candidate's performance demonstrates considerable evidence
 2 = **Emergent**-Teacher candidate's performance demonstrates developing evidence
 1 = **Not Evident**- Teacher candidate's performance demonstrates no evidence
 NA = Teacher candidate's performance is not applicable

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Content						COMMENTS
	4	3	2	1	NA	
❖ InTASC Standard 2,4,5,8 ❖ NAEYC Standards 5 ❖ NETS.T Standards 1, 2						
The Early Childhood Candidate:						
A. Knows and uses the central concepts, inquiry tools and structures of content areas or academic disciplines in planning and instruction. (InTASC 4, NAEYC 5):						
<ul style="list-style-type: none"> • Language and literacy • The Arts-music, creative movement, drama, visual arts • Mathematics • Science • Active physical play, physical education, health and safety • Social Studies 						
B. Engages learners in content experiences that encourage questions and analyzing in order to master content. (InTASC 4,5)						
C. Recognizes learner misconceptions of content and adjusts instruction to build accuracy. (InTASC 4)						
D. Creates opportunities for learners to learn, practice, and master disciplinary content skills and academic language in their content. (InTASC 4)						
E. Plans and implements lessons that provide opportunities to support children's intellectual, social and emotional development. (InTASC 2, NAEYC 4, NETS.T 1, 2)						
F. Uses and modifies instructional resources, curriculum materials and technologies efficiently to help learners access, evaluate and apply information. (InTASC 4, 8, NETS.T 1).						
Content: Composite Rating						

The Learner and Learning ❖ InTASC Standard 1,2,3 ❖ CREATE Principle 1 ❖ NAEYC Standards 1, 4	4	3	2	1	NA	COMMENTS
The Early Childhood Candidate:						
A. Learners Development: 1. Understands the learners' characteristics and needs. (NAEYC1) 2. Understands how the learners grow and develops as individuals. (InTASC 1) 3. Recognizes the effective patterns of learning and development. (InTASC 1, NAEYC 4)						
B. Learning Differences 1. Connects with families to create foundations for learning. (NAEYC 4) 2. Uses children's "funds of knowledge" to inform instruction. (CREATE 1) 3. Understands cultural knowledge within the community. (InTASC 2, CREATE 1, NAEYC 4)						
The Learner and Learning: Composite Rating						

Instructional Practice ❖ InTASC Standard 2,4,6,7,8 ❖ CREATE Principle 2,3 ❖ NAEYC Standards 3, 4, 5 ❖ NETS.T Standards 1,2	4	3	2	1	NA	COMMENTS
The Early Childhood Candidate:						
A. Assessment 1. Uses multiple types of assessments to monitor progress and guide planning. (InTASC 6, NAEYC 3 NETS.T2)						
2. Makes assessment accommodations for students with special learning needs. (InTASC 6)						
3. Makes assessment accommodations for students with second language learning needs. (InTASC 6)						
B. Planning for Instruction 1. Uses standards/benchmarks to specify desired learner outcomes. (InTASC 4, 7, NAEYC 5)						
2. Relates learning to prior knowledge. (InTASC 4,7)						
3. Plans and implements teaching procedures that develop content sequentially. (InTASC 4,7)						
4. Plans for modifications based on individual learner needs. (InTASC 1,7, NAEYC 1,4, NETS.T1)						

5. Accepts opportunities to take responsibility for learner learning. (InTASC10)							
C. Instructional Strategies							
1. Plans and implements literature based lessons. (CREATE 2)							
2. Implements lesson plans effectively using a variety of instructional strategies. (InTASC 8,NETS.T 2)							
3. Includes opportunities for higher level thinking. (InTASC 8,NETS.T 2)							
4. Differentiates instruction to accommodate special learning needs of individuals and groups of learners. (InTASC 2,8)							
5. Identifies and implements strategies using instructional aids to meet the needs of English Language Learners. (InTASC 8)							
6. Incorporates “funds of knowledge” in literacy education for children. (CREATE 3)							
7. Modifies lessons and assessments to meet individual needs. (InTASC 8,NAEYC 4)							
8. Uses technology and internet based resources to help learners access, evaluate and apply information. (InTASC 8,NETS.T 1, 2)							
Instructional Practice: Composite Rating							

Positive Learning Environment ❖ InTASC Standard 2,3 ❖ CREATE Principle 3 ❖ NAEYC Standards 1, 2, 4	4	3	2	1	NA	COMMENTS
The Early Childhood Candidate:						
A. Co-creates an environment in which each learner can achieve his/her full potential through active engagement, challenges and promotion of self -motivation. (InTASC 2, NAEYC 3,4, NETS.T 1)						
B. Values and promotes diverse learning styles, abilities, skills and interests. (InTASC 2, NAEYC 4)						
C. Maintains a classroom that is healthy, open, respectful, supportive and challenging, that includes family involvement. (InTASC 3, CREATE 3 NAEYC 1)						
D. Establishes and implements shared values for mutual respect and quality work. (NAEYC 4)						
E. Makes effective use of time, space, and materials to engage learners attention. (NAEYC 4, NETS.T 2)						
F. Develops, implements and clearly communicates norms, expectations, procedures and routines. (NAEYC 4, NETS.T 4)						
Positive Learning Environment: Composite Rating						

Family and Communities	4	3	2	1	NA	COMMENTS
❖ InTASC Standard 3 ❖ CREATE Principle 1,3,4 ❖ NAEYC Standards 1,2						
The Early Childhood Candidate:						
A. Involves families in literacy education for children. (CREATE 3)						
B. Demonstrates an understanding of the cultural knowledge and skills –funds of knowledge-within the diverse cultural community. (CREATE 1)						
C. Collaborates with others in school and community settings. (CREATE 4)						
D. Co-creates respectful and reciprocal family and community relationships. (NAEYC 2)						
E. Co-creates an environment respectful of cultural and family influences. (NAEYC 1)						
F. Connects with the learner and families through understanding of cultural context. (InTASC 3.5)						
Family and Communities: Composite Rating						

Professionalism	4	3	2	1	NA	COMMENTS
❖ InTASC Standard 9,10 ❖ CREATE Principle 4 ❖ NAEYC Standards 6 ❖ NETS.T 3,4,5						
The Early Childhood Candidate:						
A. Exhibits enthusiasm for teaching and learning. (InTASC 10, NETS.T 3)						
B. Demonstrates a caring, positive attitude. (InTASC 10)						
C. Understands and adheres to school site and University of Arizona standards of practice, including but not limited to being on time, being prepared and dressing appropriately. (InTASC 9, UA Standards for Teacher Certification V)						
D. Is flexible, open to new ideas and demonstrates ability to modify beliefs and practices to meet the needs of each learner. (InTASC 9, NETS.T 3)						
E. Contributes to culture that supports high expectations for learner learning. (InTASC 10)						
F. Analyzes and reflects on practices and choices, embracing the challenge of continuous improvement. (InTASC 9,10, CREATE 4, NAEYC 6)						
G. Seeks leadership opportunities to become an informed advocate of sound educational practices and policies. InTASC 9,10 NAEYC 6, NETS.T 5)						

H. Is aware of and maintains professional ethics. (<i>InTASC 9, NAEYC 6, NETS.T 4</i>)							
I. Engages in continuous, collaborative learning with other teachers and teacher educators within the school and professional community. (<i>InTASC 10, CREATE 4, NAEYC 6</i>)							
J. Engages in ongoing professional learning. (<i>InTASC 9,10, NETS.T 5</i>)							
K. Communicates professionally and respectfully orally and in writing with peers, colleagues, instructors, K-3 students, teachers, administrators, families and community members. (<i>UA Standards for Teacher Certification V</i>)							
Professionalism: Composite Rating							

Signature below indicates participation in the assessment process:

Student Teacher: _____ Date: ____/____/____

Cooperating Teacher: _____ Date: ____/____/____

Supervisor: _____ Date: ____/____/____