

EDUCATIONAL LEADERSHIP PROGRAM

Educational Policy Studies & Practice Department

Fall 2018 Graduate Courses

EDL 504 001

Disciplined Inquiry in Education

Dr. Jill Koyama

Mondays 5:00 -7:00 pm

TBA

Introduction to research methods in education: analysis of research; writing of research reviews; applying research results in educational settings.

EDL 560 001

Trends in Educational Leadership

Dr. Lynnette Brunderman

Mondays 5:00–7:00pm

TBA

This class is an introduction to the foundations of educational administration and leadership. An open social-systems model of schools provides the theoretical framework that organizes and relates this theory and research to educational administration practice.

EDL 563 002

Supervision of the Instructional Program

Dr. Lynnette Brunderman

Hybrid (will meet 4

Saturdays, dates TBA)

In this hybrid course, the purposes of instructional supervision; organization, techniques and skills for supervisory competency are covered.

EDL 567 001

School, Family & Community Relations

Dr. Kevin L. Henry, Jr.

Mondays 7:30–9:30pm

TBA

This course is an introduction to the foundations of educational administration and leadership. An open social-systems model of schools provides the theoretical framework that organizes and relates this theory and research to educational administration practice. There will be a strong emphasis on problem-based learning through case studies and simulations.

EDL 593A 001

The Principal Internship

Dr. Lynnette Brunderman

This course entails practical experiences in a leadership role at the school and/or district site. Interns will experience what it is like to assume the role of principal/ superintendent, and will become immersed in the role. Experiences in all phases of school and/or district life will be included. Interns will collaboratively plan those experiences with their on-site mentor. Substantial and significant amounts of time devoted to the internship experiences will provide a more realistic experience for interns. This course will constitute the first 200 hours of the total 240 hours minimally required for the internship, with the remaining 70 hours coming from the Capstone Experience.

EDL 625 002 Leadership for the School and Diverse Community

Dr. John Taylor

Wednesdays 5:00-7:00pm

TBA

The course focuses on students' understanding of challenges facing leaders seeking to help diverse children, youth, and families pursue and fulfill the American Dream in diverse schools, communities, and politics of the 21st Century. Students will examine and apply social capital theoretical approaches and multidisciplinary scholarship to study the complexity of human diversity along a continuum from cognitive to cultural and the power and downside of diversity in society.

But how does this happen in a contentious post-civil rights and so-called post-racial nation? First, a presupposition of the course is that students explore how leaders' racial and gender diversity strengthens the quality of education offered, and that benefits arise from interactions between people that foster mutual understanding and respect in diverse environments. A second presupposition of the course is that students understand leaders can improve critical consciousness about their own identity in relationship to understanding the diversity of identities held by people in general but specifically people they intend to influence, work with, and lead in diverse schools and communities.

The culminating course activity is an interview research project with diverse ethnoracial female and male educators about leadership challenges to help children pursue and achieve the American Dream in diverse schools and communities.

EDL 696A 001 Topics in Educational Leadership: TBA

(Please note to enroll in 3 units)

Dr. DeMarcus Jenkins

Mondays 5:00-7:00 pm

TBA