

EDUCATIONAL LEADERSHIP PROGRAM

Educational Policy Studies & Practice Department

Spring, 2018 Course Schedule

EDL 562 001 Arizona Education Law

Dr. Karen Ellinwood

Mondays 7:30-9:30 PM

TBD

Masters course designed for beginning school administrators. AZ law as enacted by the Legislature and promulgated by AZ administrative agencies. Focus on practical knowledge at the school building level. Comparison with other states.

EDL 563 001 Supervision of the Instructional Program

Dr. Lynnette Brunderman

Mondays 5:00-7:00 PM

TBD

Purposes of instructional supervision; organization, techniques and skills for supervisory competency.

EDL 564 001 Personnel Administration in Education

Dr. Lynnette Brunderman

Hybrid

Composition of school staffs and the functions of various personnel; patterns and practices in school personnel management; issues, trends, and prospects in personnel management.

EDL 565 001 School Finance

Yousef Awwad

Online

Historical background of the financing of education in the United States; economics and principles; sources and distribution of funds for education; budgeting, accounting, and reports.

EDL 568 001 Curriculum Leadership and Data Literacy for Continuous School Improvement

Dr. Lynnette Brunderman

Mondays 7:30-9:30 PM

TBD

The purpose of this class is to examine curricular leadership for continuous school improvement, particularly in turnaround contexts. Students will read research on turnaround leadership and school improvement processes from local, national, and international studies. Further, this class will provide students with practical, research-based strategies to support school development and turnaround, including data literacy, common core implementation, and building schoolwide capacity through professional learning communities.

EDL 593A 001 The Principal Internship

Dr. Lynnette Brunderman

Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment, designed specifically to prepare prospective principals.

EDL 593B 001 Superintendent Internship

Dr. Lynnette Brunderman

Specialized work on an individual basis, consisting of training and practice in actual service in a technical, business, or governmental establishment, designed specifically to prepare prospective superintendents.

EDL 593C 001 Leadership Internship Non-Certification

Dr. Lynnette Brunderman

This course entails practical experiences in a leadership role, and is the culmination of the Masters of Education in Educational Leadership. Interns will experience what it is like to assume the role of the organizational leader and will

become immersed in the role. Experiences in all phases of organizational life will be included. Interns will collaboratively plan those experiences with their on-site mentor. Substantial and significant amounts of time devoted to the internship experiences will provide a more realistic experience for interns. Combined with the fieldwork from the program, the intern must log a minimum of 240 hours for the internship. This internship does not lead to certification in the State of Arizona.

EDL 598 001 Problems in Educational Leadership: Capstone Experience

Dr. Francesca Lopez Mondays 5:00-7:00 PM TBD

This course entails the development of an action research project for analysis of practical problems in educational administration. Students will apply theory and research methodologies to problems in education.

EDL 601 001 Evaluation of Educational Programs and Personnel

Dr. Kris Bosworth Wednesdays 7:30-9:30 PM TBD

Models, purposes served, contextual influences and procedures employed in evaluating educational programs and personnel.

EDL 621 001 Organizational, Operational & Resource Leadership

Dr. Kevin L. Henry, Jr. Tuesdays 5:00-7:00 PM TBD

This course is designed to provide a foundation for educational leaders to understand and apply principles of organizational theory to promote student success.

EDL 622 001 Research & Data-Based Decision Making

Dr. Kris Bosworth Tuesdays 7:30-9:30 PM TBD

Analysis of representation and use of data in research and for school and district-based decision making. Procedures for gathering data sources are examined. Data collection methods and techniques are analyzed and critiqued.

EDL 626 001 Leadership for Social Justice: Ethics and Law

Dr. John Taylor Wednesdays 5:00-7:00PM TBD

Exploration of the knowledge base on ethics for educational administrators and leaders. Conceptual approaches studies include justice, professional standards and ethical decision making.

EDL 696A 001 Topics in Educational Leadership: Critical Race Theory

Dr. Kevin Lawrence Henry, Jr. Wednesdays 7:30-9:30 PM TBD

Categorized as “insurgent scholarship,” Critical Race Theory emerged in the field of education in 1995, changing and challenging how race and racism is theorized and racial inequity combated in the field and society writ large. This course aims to provide students with an in-depth exposure to Critical Race Theory (CRT). We will explore “race” as a system of social organization and stratification in the United States and consider how a CRT analysis can undermine and combat deep racial antagonisms and inequities that intersect with and are multiplied by other forms of difference. This course will provide students opportunities to engage interdisciplinary literature and to reflect on such literature for research, theory, and practice.

***Please enroll in 3 units.

Contact your advisor if you have any questions.

