

**CENTER FOR THE STUDY OF HIGHER EDUCATION**  
**Educational Policy Studies & Practice Department**

*Spring 2020 Graduate Course Schedule*

**HED 608 001            The College Student**

Dr. Z Nicolazzo            Tuesday 7-9PM

EDU 337

History and characteristics of the college student; interactions with campus environmental influences; developmental and normative trends; major research findings.

**HED 609 001            Organization and Administration in Higher Education**

Dr. Gary Rhoades            Wednesdays 4:15-6:45PM

EDU 337

Organizational theory, structures, systems, and administrative procedures in varied higher education institutions; patterns of governance and policy development.

**HED 612 001    Introduction to Multivariate Regression and Quantitative Program Evaluation    EDU 316**

Dr. Karina Salazar            Thursdays 4:15-6:45PM

This is a second semester course in applied statistics with an emphasis on program evaluation. The prerequisite for this course is one previous course in statistics. The course will focus on regression with a continuous variable and multiple independent variables. Students will learn how to apply multivariate regression to observational (as opposed to experimental) data in order to evaluate the effect of an independent variable on an outcome of interest. Students will be assigned weekly homework and the capstone of the course will be a quantitative research paper on a topic chosen by the student.

**HED 627 001            Capstone: Contemporary Issues in Student Affairs**

Dr. Amanda Kraus            Monday 4:15P-6:45PM

Highland Commons B116

This course is designed to serve as a capstone experience for master's students in the last semester of their program, entering the profession of student affairs. Students will explore contemporary and professional issues with a critical lens. Course readings and discussions will encourage students to raise questions about professional practice, issues and trends. Students will have the opportunity to examine an issue of interest and present their findings in a professional symposium. We will often dialogue with guest speakers to gain firsthand insight into the profession.

**HED 628 001            Theories of Inequality, Oppression, and Social Stratification**

Dr. Nolan Cabrera            Monday 4:15-6:45PM

Modern Language 210

Within this class, students will learn about the relevance of social theory to social science research, and then apply it to a specific research proposal of their choosing. They will do this by a) reading some seminal theorists in educational research who center some form of inequality in their analyses (e.g., Gramsci, Bourdieu, Freire, and Foucault); b) explore how contemporary scholars apply these theorists; and c) develop their own research interest strongly contextualized within a theoretical framework of their choosing. While the focus of the paper is theory, the application of that theory should be in an educational environment or surrounding an educational issue.

**HED 630 001                      Higher Education Values/Consciousness/Professional Practice**

Dr. Jenny Lee                      Online but will meet three times during semester                      Hybrid

This seminar introduces readings on issues concerning values, consciousness, and mindfulness in education. The course seeks to bring awareness to how our values shape our everyday lives as students, teachers, and leaders in the education context.

**\*\*\*Meeting dates: Wednesdays, April 1, 8 & 15 from 7-9PM in EDU 312**

**HED 696C 001                      Activism in Higher Education                      EDU 316**

Dr. Z Nicolazzo                      Tuesdays 4:15-6:45

Since its inception, colleges and universities have been robust sites for student activism. Much of this activism has been led by students with marginalized identities seeking broader diversity, inclusion, and equity throughout their college experience. While college student activism has led to curricular and co-curricular change, there has been a recent focus on the various nodes of college student activism (e.g., Black Lives Matter, the Boycott, Divestment, and Sanctions movement, the labor movement), as well as its broader purposes and effects on and off campus. In this course, students will explore college student activism as an historical, social, cultural, and political phenomenon, as well as the potential for student activism to reimagine university life.

**\*\*\*please enroll in 3 units**

