



PROGRAM OVERVIEW

PH.D. IN COUNSELOR EDUCATION AND SUPERVISION

Requirements

- A graduate GPA of 3.5 or above
- GRE scores to include verbal, quantitative, and analytical writing sections
- TOEFL when appropriate
- Three (3) letters of recommendation, including statements regarding ability to pursue advanced graduate study
- Personal statement sample (1-3 pages include: 1) personal and professional objectives in counselor education and your long range professional goals; 2) research activities and experience; 3) your strengths and weaknesses, and 4) any additional information you might want to share)
- Scholarly paper you have written
- Personal interview (in person or virtual (Skype, Zoom, etc.))
- Relevant experience (one (1) year preferred)
- A Masters degree from a CACREP accredited or CACREP equivalent program. If a student has a different degree, he/she may have to take additional coursework determined by the faculty.
- Completed Ph.D. Department Application form.

The Ph.D. program in Counselor Education and Supervision (CES) is known for its strong emphasis on research, scholarship, and professional practice and its graduates are recognized as excellent Counselor Educators. It endorses the scholar-practitioner model of graduate training in which students are exposed during their coursework to both the research and scholarly knowledge encompassing the field and the application of such knowledge to all aspects of professional practice as a counselor educator/researcher. The CES Ph.D. curriculum is designed to prepare students for positions of leadership in counselor education and research. Students are also encouraged to develop a special expertise in their chosen minor concentration area (e.g., Special Education, Psychology, Neuropsychology, Family Studies, and Law and Policy). Supervised field experiences are provided to ensure successful functioning in research, teaching and counseling supervision.

The mission of the Ph. D. degree Program in Counselor Education and Supervision at the University of Arizona is to prepare counselor educators and supervisors who identify as professional counselors and who are knowledgeable in all areas of applicable CACREP standards. Graduates consider their role to be that of leaders and advocates for social justice in addition to being scholars and educators who contribute to the advancement of the counseling profession in a diverse world. The graduates of our CES Program may therefore assume a variety of roles in connection with this mission. However, the majority of our students plan to fulfill the role of scholar-practitioner at the university level and teach within counselor education programs, an area of major need nationally.

FIRST ANNUAL PROGRESS REVIEW

The First Annual Progress Review is required prior to completion of 18 units of coursework. Progress toward finalizing the doctoral program and the student's research goals will be assessed. Students will provide a clearly written goal statement, to include tentative research goals. Students will be asked to use APA style in this statement, to share their most recent readings related to their research and to limit the document to 1000 words. Students will have Yearly Annual Progress Reviews completed.