



# PROGRAM CURRICULUM

## PH.D. IN COUNSELOR EDUCATION AND SUPERVISION

### PROGRAM REQUIREMENTS

A typical, full-time student might take courses in a sequence similar to the sample sequence of study provided here:

#### SAMPLE SEQUENCE OF STUDY

##### **Research and Statistics core (10 credits):**

SERP 556 Research Methods or similar methods course (EDL 504, EDP 560) – (3) credits  
EDP 541 Statistical Methods in Education or similar quantitative course (4) credits  
LRC 605 Qualitative or similar qualitative course (3) credits

##### **Advanced Research (6 credits):**

SERP 590 Single-Subject Research (3) credits  
EDP 647 Factor Analysis Techniques in Education (3) credits  
EDP 646A Multivariate Methods in Educational Research (3) credits

##### **Counseling core (18 credits):**

SERP 635 Advanced Counseling Theory and Practice (3) credits  
SERP 640 Counselor Supervision and Teaching (3) credits  
SERP 645 Leadership and Advocacy (3) credits  
SERP 630 Advanced Clinical Competencies in Counseling (3) credits  
SERP 595 Preparation for the Professorate (3) credits  
SERP 696E Grant writing (3) credits

##### **Practicum**

SERP 694 Practicum (3) credits

##### **Internship**

SERP 793 Internship (9) credits

##### **Dissertation**

SERP 920 Dissertation (18) credits

##### **Supporting Workshops:**

Students are strongly encouraged to participate in at least one series of Writing Workshops, as approved by their committee.

**Minor:** is required with number of units determined by minor committee (usually 12 units). A student from outside the Department of Disability & Psychoeducational Studies wishing to complete a minor in the department will be required to complete a minimum of 12 units.

##### **Preliminary Examination**

Students are required to complete a written and oral examination in both, the major and in the minor.

##### **Final Examination**

Students shall complete an oral defense of the dissertation.

Major Credits: 64

Minor Credits: 12

Total Credits = 76

### *Program of Study*

Courses for the CES major follow a recommended course schedule.

Students must also minor in a related academic area, which (1) is directly applicable to the field of CES and (2) is associated with a Ph.D. major area of concentration (e.g., sociology, special education, psychology, school psychology, higher education, educational leadership, and child development).

The student and the members of his/her Minor Committee plan course work for the minor. A doctoral plan of study must be approved by his/her Major and Minor Committee.

Minimum of 76 units including 18 dissertation units.

Students may transfer in up to 9 units from another institution.