Transfer Student Guide: Pima Community College

Elementary Education (bilingual and ESL endorsement options) **> > >** 2019-2020

ADMISSIONS

The University of Arizona requires a Professional Admissions application to earn entry into the College of Education's professional teacher preparation majors. The application should be completed while applying for transfer admission to the university or students may transfer as a pre-elementary education major student and apply for professional admission in a future semester.

THE FOLLOWING PRE-PROFESSIONAL COURSES ARE REQUIRED FOR PROFESSIONAL ADMISSION:

Pima Community College courses	Completion status at time of application	University of Arizona courses
MAT 141 or MATH 142: Foundational Math	Must be completed*	MATH 105, 106 (preferred), or 107
Math for Teachers Sequence: 1. MAT 146 : Math for Elementary Teachers 2. MAT 147 : Math for Elementary Teachers	Preferred: completed/enrolled at PCC prior to beginning the program. Permitted: MATH 302B (or equivalent) during professional program with UA advisor approval	 <u>Math for Teachers Sequence:</u> MATH 302A: Understanding Elementary Math I MATH 302B: Understanding Elementary Math II
POS 210: US & AZ Constitution	Preferred: completed at PCC toward AGEC. Permitted: completed at UA during professional program	POL 210: US & AZ Constitution
ECE 108: Literature/Social Studies for Children		TLS 480 : Children's Literature in the Classroom
Art methods: Choices of classes in art, music, dance (actual methods class preferred) Speak with advisor for options		Art methods: Choices of classes in art, music, dance (actual methods class preferred) Speak with advisor for options
4 th semester proficiency Second Language** Choice of combination of CLEP exam, AP credit, or course completion through 202	Required: second semester must be completed	4 th semester proficiency Second Language** Choice of combination of CLEP exam, AP credit, or course completion through 202

* If applying for fall admission, foundational math must be completed in spring with a grade of C or higher. If applying for spring admission (Sept. or Dec.), foundational math must be completed and student enrolled in MAT 146 in fall at Pima CC.

** Must be in one single language; students wishing to become fluent in Spanish beyond 4th semester and teach in dual language classroom can pursue bilingual endorsement.

Visit <u>coe.arizona.edu/future_students/transfer</u> to learn more. Identify your UA COE major advisor at <u>coe.arizona.edu/advisors</u> or 520-621-7865.

This information is provided as a transfer guide and does not constitute as academic advising. This is not intended for current University of Arizona students. Please see an advisor to discuss any non-UA coursework. Program requirements are subject to change.



COLLEGE OF EDUCATION PROFESSIONAL ADMISSIONS APPLICATION PROCESS

The Professional Admission application is used to ensure all eligible students meet coursework requirements by the application deadline. To be a qualified applicant, students should focus on strong overall academic performance and volunteer work within the grade level and environment they intend to teach. **Applications are due the second Friday of February by 4 p.m.** to begin the program in the following fall semester and by the second Friday of September by 4 p.m. to begin the program in the following spring semester.*

PROFESSIONAL ADMISSIONS CONSIDERS THE FOLLOWING SELECTION CRITERIA:

Grade Point Average

Program applicants are required to demonstrate a strong GPA (minimum 2.5; 3.0 preferred), but all applicants are considered and reviewed holistically and on a case-by-case basis. Demonstrating a GPA below 2.5 does not necessarily indicate ineligibility for the program; speak with a UA COE advisor to learn more.

Foundation Coursework

Students should be approaching junior standing (60 units) by the end of the semester in which they are applying. AGEC or its equivalent should be completed and includes the following completed coursework:

- WRT 101 and WRT 102
- > 2nd semester of second language

Applicants should complete the following courses prior to application. If these courses remain in progress during the time of application, students may be admitted conditionally pending completion of this course with a grade of C or higher.

MAT 141 or 142: Foundational math

Experience & Recommendations

Applicants will need to submit two completed recommendation forms, which can be found at <u>tinyurl.com/UACOERecForm</u>. This form should be used to document the student's 60 total hours.

- > 30 hours in the Tucson area in public, district schools
- > 30 hours, including public and/or private schools, in- and out-of-state. Hours completed to satisfy hour requirements for EDU 206 can be used

Fingerprint Clearance Requirement

Because all professional programs involve fieldwork, applicants must provide a copy (front and back) of their Arizona IVP fingerprint clearance card at the time of admission. If you do not have this card, visit fieldprintarizona.com and click on *Schedule an Appointment* to begin the application. Please refer to Instruction Guide at tinyurl.com/UACOEIVPGuide.

Essay

Describe your experience working with children and/or youth in educational settings that serve young people and explain why you want to work in your chosen profession. This should be a 500-750 word essay that outlines some of the work you have performed with children, including activities you have participated in or directed. It should summarize your overall experience and motivations for your intended profession in teaching elementary-age children.

(*Optional*) Additional Essay**: If your GPA is below the required 2.50 and/or you are missing any application requirements, please prepare an additional essay addressing the circumstances that have affected your GPA/ability to complete all application requirements by the deadline. **ask UA COE advisor if you are unsure about completing this essay

Maintain Good Academic Standing

Students must be admitted to the University of Arizona and be in good academic standing (UA GPA of 2.0 or higher) at the beginning of the semester in which they intend to begin their upper-division courses.