UA TPP Due Process Flow Chart

Orientation to Teacher Prep Program. Student is given a copy of the *UA TPP Professional Standards*, including an online link to the long form of the *InTASC and ISTE NETS-T Standards*. Student signs *UA TPP Professional Standards*.

Challenges or Outstanding?

Challenge

Outstanding

Instructor, Staff, Supervisor, Cooperating Teacher submit to the Program Director a copy of the *UA TPP Referral: Identification of Students with Performance Concerns*.

Instructor, Staff, Supervisor, Cooperating Teacher submit to Program Director a copy of the *UA TPP Referral: Identification of Students Exhibiting Outstanding Performance*.

Program Director may choose to encourage the nomination of that student for awards and scholarships, for example the Outstanding Student Teacher Award.

Minor or Major Issue?

Minor

Major

Meet with the student, but not initiate a Professional Growth Plan. Following the meeting, the Program Director should prepare a UATPP *Response to Referral* form and give a copy to the student.

Program Director notifies Department Head and Associate Dean that the student is being placed on a Professional Growth Plan.

Program Director and other relevant faculty/staff hold an initial meeting with the student and initiate a signed *UA TPP Professional Growth Plan* which specifies the expectations which must be met, as well as the options for the students should it be deemed at a later date that the expectations have not been met.

Problem repeats?

Yes

Professional Growth Team meets with student to assess progress.

Meets goals?

No

- ▪ Petitioning to withdraw from current courses and re-taking courses the following semester;
- ▪ Petitioning to withdraw from courses and petitioning for re-admittance to the program after documentation that areas of concerns have been addressed.
- ▪ Petitioning to withdraw from course/program and applying to an alternate program.
- ▪ Other (as determined by Program Director).