

# What Do I Take in HS?

**Objective:** Students will be able to plan all four years of their high school courses with summer programs and extracurricular activities.

**Overview:** You can get to college and plan for your career. However, you must FIRST finish your HS courses and get into college.

## **Materials:**

High School Website PowerPoint slide

Access to computers

Handout 1: HS plan

**Preparation:** Request computer lab at least 2 months in advance. On the P2HS application ask students where they plan attending high school for the upcoming year. This will help to create a list of websites where students can find their HS curriculum.

## **Instructions: (1 hour and 15 minutes)**

### **Part 1: (15 minutes)**

1. Introduce the Sweet 16 Video to the students by playing the video on a projector: <http://startnow.arizona.edu/prepare/sweet16> (3 minutes long). Explain to the students the importance of taking the Sweet 16 in high school and that looking up what the Sweet 16 courses are at their school is a big take away for them to do right now.

### **Part 2: (1 hour)**

2. Introduce the students to their HS Plan (handout 1). On the front have students write their top three career choices, first and last names, and their high school.
  - a. The teacher will model how to find the students HS curriculum and fill out the top portion of the HS plan. Make a PowerPoint slide of all the different HS and their curriculum address for students to access.
    - i. For example: If I were a student attending Tucson High School I would find my school on the list.

#### © Tucson High School

- <http://edweb.tusd.k12.az.us/thms/>
- (Below pic- 2010-2011 Student Handbook)

- ii. I would go to the site and follow the directions to the handbook.

- iii. Finally, I would find the classes I was looking for and place them into the correct boxes on the HS plan.
- c. Now that students have an idea of what to do, they will begin logging into their school website and accessing their student handbook or curriculum.
- d. Students may use the remaining time to start filling in the HS core classes from freshman to senior year.
- e. Finish for homework or during reflection time, leaving reflection for homework.