

Marsha L. S. Spencer, PhD

University of Arizona Chandler
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EDUCATION

PhD, Educational Psychology, School Psychology (APA accredited; NASP approved),
December 2007, Arizona State University, Tempe, AZ
Dissertation: The Occurrence and Academic Impact of ADHD Symptoms in Boys with Hemophilia (Chair: David Wodrich, Ph.D.)

M.A., Educational Psychology
December 2004, Arizona State University, Tempe, AZ
Master's thesis: *Academic Performance of Children Treated for Brain Tumor or Acute Lymphoblastic Leukemia* (Chair: David Wodrich, Ph.D.)

B.S., Psychology and Sociology,
May 2000, Iowa State University, Ames, IA

LICENSURE/CERTIFICATION

- State of Arizona Licensed Psychologist, #3998
- Nationally Certified School Psychologist #932619
- State of Arizona Certified School Psychologist

WORK EXPERIENCE

Assistant Professor of Practice, June 2014-Present
Program Director, Educational Specialist (EdS) Program
Department of Disability and Psychoeducational Studies
College of Education, University of Arizona

Program Approval Application to the National Association of School Psychologists (NASP)

- Initiated preparations for an initial application beginning in 2013.
- Worked collaboratively with Training Director to submit the Fall 2017 application that resulted in Program Approval, as well as the Fall 2016 application that resulted in Conditional Program Approval.
- Sought administrative support for the application process and attended necessary trainings through NASP to begin collecting data.
- Ongoing collection of multiple forms of student data and subsequently reviewing data for program improvement.
- Initial review of all courses and key assignments in order to document that the program provides training in the 10 Domains of Professional Practice.
 - On-going communication and collaboration amongst faculty at both sites to ensure requirements are being met.

- Creation of an EdS Internship Portfolio to meet NASP requirements.
 - On-going consultation with the internship instructors in Chandler and Tucson as changes are made in response to feedback.

Instructor for Psychoeducational Assessment, SERP 679 (2013-present)

- Teach students how to integrate data from multiple sources to make: eligibility determinations, diagnoses of disorders that impede learning and meaningful recommendations for intervention.
- Teach different models of specific learning disability identification including the discrepancy approach, response to intervention patterns of strengths and weaknesses
- Teach report-writing styles that are understandable to lay readers and provide a coherent interpretation of data.
 - This includes extensive feedback on individual student reports which allows for improved student performance in regards to writing and interpretation of evaluation results.
- Supervision of individually administered standardized assessments

School Psychology Internship Fair Coordinator (Annually 2013-Present)

- Collaborated with faculty from two other training programs in the state to establish the annual School Psychology Internship Fair (SPIF) for students seeking internships in Arizona.
- Ongoing management of the SPIF webpage; which is hosted by the UA College of Education.
- Used applicant rankings to generate applicant and district schedules. Between 250 and 300 interviews are typically conducted in one day.
- February 2019 will mark the 7th annual event.
- Provided supervision trainings with faculty from two other training programs in the state to support fieldwork supervisors. This was an out-growth of collaborative work on the School Psychology Internship Fair.
 - During summer and fall of 2018 I offered 6 trainings around the state reaching a total of 91 current and future supervisors.

Advisor for EdS students at the UA Chandler site.

- Work with students to complete their plans of study, initial review of credit transfer requests, reviewing Qualifying Exam materials and ultimately ensuring procedural requirements are met for graduation.
- Provide conflict resolution as necessary for faculty and students.
- Provide individual support to students balancing school and life, including making career decisions and growth plans.
- Support Student Affiliates in School Psychology, Chandler.

Coordinate fieldwork sites for graduate students with practicing school psychologists.

- Maintain relationships with supervisors and lead psychologists to encourage ongoing partnerships. Most supervisors have supervised UA students 2 or more times.
- Ensure breadth of experience for each student by securing a elementary and secondary site. For example, during the 2018-19 school year each of the 10 practicum students was at 2 sites resulting in 20 placements.

Recruitment of applicants to the UA School Psychology Program.

- Outreach to undergraduate psychology programs and university student groups that focus on outreach to minority groups.
- Respond to requests for program information via email, telephone, and in-person meetings.
- Host informational nights for applicants.

Coordinate applicant interviews at UA Chandler.

- Review and retrieve applications on GradApp.
- Schedule and organize interviews with applicants.
- Conduct interview follow-up including notifying applicants of status and follow-up with admitted students to complete the enrollment process.

Coordinate hiring and training of adjunct faculty at UA Chandler.

Coordinate class schedule with Tucson support staff within the department and the Distance Campus.

Established a professional development series offered to school psychologists and related professionals.

- September 9th, 2015. Domain 1: Data-based Decision Making. Learning Disability Determination - Understanding a PSW Approach. Dr. Pristo
- October 7th, 2015. Domain 2: Consultation and Collaboration. Training School Staff to Effectively Create and Implement Functional Behavior Assessment Plans. Dr. Buchsbaum
- December 2nd, 2015. Domain 3: Interventions for Academic Skills. How a Better Understanding of Dyslexia and Reading Problems Facilitates Effective Interventions. Dr. Spencer
- January 13th, 2016. Domain 4: Interventions for Mental Health/Social Skills. Understanding and Intervention for Non-Suicidal Self-Injury (NSSI) Dr. McCall
- September 27th, 2016. Domain 6: Preventive and Responsive Services: School Crisis Prevention and Response in the Schools. Dr. Merrin
- April 14th, 2017. Domain 6: Preventive and Responsive Services. Bullying in the Schools. Dr. Sulkowski
- April 14th, 2017. Domain 10: Legal, Ethical and Professional Practice. Let Me Get Back to You on That, Legal, Ethical and Professional Practice. Drs. Buchsbaum and Spencer
- September 29th, 2017. Genes and School Psychology. Dr. Wodrich
- January 30th, 2018. Domain 8: Diversity in Development and Learning. Refugees in the Schools. International Rescue Committee
- January 30th, 2018. Domain 8: Diversity in Development and Learning. School Psychologists and Culturally Competent Practice. Dr. Rostenberg
- December 6th, 2018 Team Based Suicide Risk Assessment, Dr. McCall
- December 6th, 2018 Assessment of Intellectual Disabilities, Dr. Spencer

Communicate with the City of Chandler staff for issues related to the facilities.

Adjunct Assistant Professor

Assistant Program Coordinator

University of Arizona – Chandler Campus School Psychology EdS Program

June 2012 – June 2014

- Psychoeducational Assessment, SERP 679
- Neuropsychological Bases of Learning and Behavior, SERP 696B

CLINICAL EXPERIENCE

School Psychologist

Mesa Public Schools, Mesa, AZ

August 2016-Present

- On-site psychologist at the elementary level.
- Assessed elementary school children from a variety of ethnic and linguistic backgrounds for both initial and re-evaluations.
- Led building special education meetings.
- Consulted with teachers, particularly dealing with behavioral difficulties.
- Led functional behavior assessment and positive behavior intervention plan meetings.
- Consulted with parents of special needs children.

School Psychologist

Tempe Elementary District, Tempe, AZ

July 2007 – April 2011

- On-site psychologist at the elementary level
- Assessed elementary school children from a variety of ethnic and linguistic backgrounds for both initial and re-evaluations
- Led building special education meetings
- Participated in building Response to Intervention meetings
- Consulted with teachers, particularly dealing with behavioral difficulties
- Led functional behavior assessment and positive behavior intervention plan meetings
- Consulted with parents of children with a variety of needs
- Conducted evaluations for children enrolled in the school's inclusion program which was a cross-categorical program for children the need for day long support
- Member of the district critical incident response team
- Provided supervision to doctoral practicum students, EdS interns and a post-doctoral student

RESEARCH EXPERIENCE

Graduate Research Assistant, School Psychology Program

Arizona State University, Tempe, AZ, *August 2003- May 2006*

Supervisor David Wodrich, PhD

PUBLICATIONS

Persinger, L., **Spencer, M.** & Way, S. (2013). Successfully organizing a statewide internship fair. *Communique*, 42 (1). Retrieved from <http://www.nasponline.org/publications/cq/42/1/graduate-education.aspx>

Spencer, M. L. S., Wodrich, D. L., Schultz, W., Wagner, L. & Recht, M. (2009). Inattention, hyperactivity-impulsivity, academic skills, and psychopathology in boys with and without haemophilia. *Haemophilia*, 15, 701-706.

Wodrich, D. L., **Spencer, M. L. S.**, Daley, K. B. (2006). Combining use of RTI and psychoeducational testing: What we must assume to do otherwise. *Psychology in the Schools*, 43(7), 797-806.

Spencer, M. L. S. (2006, June). Graduate Students from Arizona State University's School Psychology Program. *Arizona Association of School Psychologists Newsletter*, 35, 11.

Wodrich, D. L., & **Spencer, M. L. S.** (2007). The other health impairment category and health-based classroom accommodations: School psychologists' perceptions and practices. *Journal of Applied School Psychology*, 24, 109-125.

Wodrich, D. L., **Spencer, M. L. S.**, & Daley, K. B. (2006). Combining use of RTI and psychoeducational testing: What we must assume to do otherwise. *Psychology in the Schools*, 43, 798-806.

PROFESSIONAL PRESENTATIONS

Spencer, M. (2018, December). *Intellectual disabilities: What you may not know*. Continuing education session for University of Arizona. Chandler, AZ.

Spencer, M., Hicks, K., & Consadine, W. (2018, August/October). *Supervising Graduate Students*. Continuing education session for the University of Arizona. Tempe, AZ; Phoenix, AZ (two locations); Chandler, AZ; Mesa, AZ; Tucson, AZ.

Buchsbaum, M., & **Spencer, M.** (2018, May). *Ethical decision making for school psychologists*. Continuing education session for the Arizona Association of School Psychologists, Flagstaff, AZ.

Buchsbaum, M., & **Spencer, M.** (2017, April). *Let me get back to you on that: Legal, ethical and professional practice*. Continuing education session for the University of Arizona, Chandler, AZ.

Spencer, M., Hicks, K. I., Persinger, L. & Danielson, E. (2017, August). *Supervision of Graduate Students*. Continuing education session for the University of Arizona, Phoenix, AZ; Tempe, AZ; Gilbert, AZ.; Surprise, AZ.

Spencer, M., Way, S., & Persinger, L. (2017, February). *Improving Internships and Supervision Through Training Program Collaboration*. Paper Presentation for the National Association of School Psychologists, San Antonio, TX.

Danielson, E., Merrin, L., Redivo, M., & **Spencer, M.** (2016, November). *Supervising and Mentoring School Psychologists*. Presentation for the Arizona Association of School Psychologists, Phoenix, AZ.

Spencer, M., Way, S., & Eklund, K. (2015, August). *Supervision Training for School Psychologists*. Training session for supervisors through the Arizona Association of School Psychologists in three locations, Chandler, Phoenix, & Tucson, AZ

Hanel, C., Pristo, L., & **Spencer, M.** (2015, September). *Domain 1: Data-based Decision Making Learning Disability Determination - Understanding a PSW Approach*. Professional development presentation offered through the University of Arizona, Chandler, AZ

Spencer, M. (2015, December). *Domain 3: Interventions for Academic Skills: How a Better Understanding of Dyslexia and Reading Problems Facilitates Effective Interventions*. Professional development presentation offered through the University of Arizona, Chandler, AZ

Way, S., Persinger, L., Glazier, R., and **Spencer, M.** (2014, February). *Cultivating Interdisciplinary and Cross-Program Collaboration in the Preparation of School Psychologists*. Poster accepted for presentation at the National Association of School Psychologists Annual Convention, Washington, D.C.

PROFESSIONAL MEMBERSHIP

American Psychological Association
National Association of School Psychologists
Arizona Association of School Psychologists

PROFESSIONAL SERVICE

Ad Hoc Reviewer

- Psychology in the Schools, *April 2017-present*
- School Psychology Forum, *2018-present*

Strategic Planning Committee: Collaboration, *College of Education 2018-2019*

Arizona Association of School Psychologists, *Committee Member 2018-present*

- School Psychology Awareness Week, *2018*
- Conference Committee, *2018*

Program Reviewer for the Arizona Department of Education, *2018*

- Invited to review renewal application for state approval from another school psychology training program.

Reviewer of proposal applications

- National Association of School Psychologists Annual Conference, *2015-2017*

